VII 76

Report on public instruction in Upper Burma for the year 1889-90.

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REPORT

ON

PUBLIC INSTRUCTION

IN

UPPER BURMA

FOR

THE YEAR 1889-90.

VIII 76

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UPPER BURMA

FOR

THE YEAR 1889-90.

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RESOLUTION

ON THE

REPORT ON PUBLIC INSTRUCTION

IN

UPPER BURMA

For the year 1889-90.

Extract from the Proceedings of the Chief Commissioner, Burma, in the General Department,—No. 76E., dated the 19th September 1890.

READ—

The Report on Public Instruction in Upper Burma for the year 1889-90.

RESOLUTION.—The services of the Education Department were extended to Upper Burma in the year 1889-90 and the report under review is the first which has been submitted. A sum of Rs. 18,000 was provided in the budget, and the Director of Public Instruction was deputed to make a tour through the upper province and advise the local Government as to the manner in which the educational system might best be introduced. After a prolonged tour the Director submitted his proposals in September 1889. These proposals contemplated the appointment of an Inspector, 14 Deputy Inspectors, and 43 Sub-Inspectors of Schools, and the expenditure of Rs. 1,25,400 on primary and of Rs. 14,000 on secondary education. It was found impossible, however, to devote so much money to the cause of education in Upper Burma, and the Chief Commissioner did not consider it expedient to apply a scheme of such magnitude to a province in which public instruction is only now being initiated. The Chief Commissioner accordingly determined that, until the educational requirements of the province were more clearly ascertained, it would suffice to appoint an Inspector and six Deputy Inspectors of Schools, and for the current year to allot sums of Rs. 24,000 and Rs. 10,000 for primary and secondary education respectively. These appointments were sanctioned with effect from the beginning of the current year. For education in the year 1889-90 a sum of Rs. 18,000 was allotted, against which an expenditure of Rs. 7,000 was actually incurred. Mr. Adams, Officiating Inspector of the Western Circle, Lower Burma, was posted to Upper Burma for four months to register and examine schools which were suitable for aid under the Grant-in-aid Rules, while two Burman Deputy Inspectors were appointed permanently to deal with indigenous education. So far as the enquiry has yet been carried there are in Upper Burma 684 public schools with 14,133 pupils and 1,664 private schools with 8,685 pupils. It is worthy of remark that of these schools 29 are Mahomedan, and that there are 176 schools for girls in which upwards of 2,000 pupils are taught. There is therefore in the existing schools a very ample field for the work of the inspecting and examining officers. Up to the present only the headquarters of the districts and subdivisions have been visited

by the inspecting staff, and some time will elapse before schools distant from head-quarters can be properly supervised. Two schools were supported by the Minbu and Pakôkku Municipal Committees. The Director is averse to the maintenance of schools by Municipal Committees in Upper Burma and the Chief Commissioner concurs in his views. Many of the Municipal funds of Upper Burma are still in a struggling condition, and it is advisable that their expenditure should be limited to what is absolutely necessary. Hereafter, when the funds become more prosperous, education will be a legitimate object of expenditure; but even then the Chief Commissioner, judging from the experience obtained in Lower Burma, would prefer that Committees should devote expenditure to aiding schools which are managed by private persons within the Municipal limits rather than to maintaining schools of their own. At present the highest standard reached by schools in Upper Burma is the middle standard. The S. P. G. Royal School, the A. B. M. Boys' School, and the Wesleyan Mission Boys' School in Mandalay are the only schools classified under this standard. Eleven candidates presented themselves for the Middle School examination, but without success. Three hundred and twenty pupils were presented by 28 schools for examination by the primary standards. Of these 23 boys and one girl passed by the upper primary, and 55 boys and seven girls by the lower primary standard. Two thousand and thirty-two girls were under instruction in public schools during the year, of which number 906 attended mixed schools and 1,126 attended schools intended for girls only. Six hundred and sixty-five girls received instruction in private schools. Since the close of the year the Grant-in-aid Rules and standards of examination in force in Lower Burma have been extended to the upper province and the system of education may now be said to have been fairly started. The Chief Commissioner notices with pleasure the Director's commendation of Mr. Adams, Maung Môn, and Maung Myat Tun.

By order of the Chief Commissioner,

D. H. R. TWOMEY,

Officiating Secretary.

REPORT

ON

PUBLIC INSTRUCTION IN UPPER BURMA

For the year 1889-90.

INTRODUCTION.

UNDER instructions from the Chief Commissioner I spent three months—June, July, and August—in Upper Burma, going to the headquarters of every district, except the Ruby Mines, and to the headquarters of some of the chief subdivisions, in order to ascertain how the operations of the Education Department might best be extended there. After a very careful and minute survey I submitted a scheme on which the Chief Commissioner has passed his orders. The arrangements that were sanctioned come into operation from the 1st April 1890 and will be noticed in next year's report.

2. Meanwhile a sum of Rs. 15,000 had been sanctioned for 1888-89 and with this a beginning was made.

3. Mr. Adams, the Officiating Inspector of Schools, Western Circle, was specially deputed for four months—from December 1889 to March 1890—to examine for results such schools as were prepared to submit candidates for examination, and to register such schools as were fit to come under the Grant-in-aid and Indigenous School Rules.

4. Two Deputy Inspectors were also appointed to register the existing indigenous schools, lay and monastic, and to explain to the managers the entire scheme of Vernacular education and the nature of the aid the Government is prepared to give.

5. A large number of schools were found at work, and the managers, with the exception of some pôngyis, are glad to know that the Government has taken up the question of education in Upper Burma, and are anxious to work under the scheme that has been prepared.

6. The managers of the schools are Missionaries of the Church of England, the Church of Rome, the American Baptist Mission, and the Wesleyan Mission; lay school teachers who have come from Lower Burma; others who belong to Upper Burma and preferred living during the Burman rule in Lower Burma, where they became acquainted with the system of education at work; some who have lived all their lives in Upper Burma and have done the best they could in the way of teaching, without having seen any well-ordered system at work; and, lastly, pôngyis.

7. The majority of the pôngyis show a certain amount of reserve and unwillingness in regard to the scheme of education. The Thathanabaing has issued a pastoral to the pôngyis commending the Government scheme to them, but in spite of this they will, I fear, be slow to adopt it. The fact is that of the three subjects required, namely, Burmese, geography, and arithmetic, the two latter are unpopular. They involve work and study on the part of the pôngyi; that he does not like this; while geography rather upsets the theory of the universe sanctioned by Buddhism. This attitude on the part of the pôngyis must have every allowance made for it, and we must deal with it tenderly and patiently. I feel sure that in time the pôngyis will come to see that a sound system of secular

education can be well carried on side by side with the religious. No pains have been spared to impress upon the pôngyis that the Government offers them the new scheme of education for their benefit and not with a view to interfering, even in the smallest degree, with the religious observances and education which they value so highly.

8. Two Municipalities, Pakôkku and Minbu, opened schools. It is, however, undesirable for the present that Municipalities should undertake education: it can be much better done by private agency. Their funds must necessarily be small and they must be needed for other more pressing purposes. The school at Pakôkku has since been closed, and I trust that at Minbu will also be closed before long.

9. The only Municipality that should, in my opinion, contribute as yet towards education is that of Mandalay. The appointment of a separate Deputy Inspector of Schools for Mandalay town would be a benefit not only from an education point of view, but would save the Municipality much revenue that is now being lost owing to a want of proper registration of schools.

10. The lay schools of Upper Burma are a very hopeful feature in the work. They are more popular than the monastic schools, in which boys learn very little, and have to attend to a large number of menial duties and service for the pôngyis. Parents prefer sending their boys where they will be taught, and where they will escape duties that are distasteful and somewhat degrading to them.

SECTION I.

General and Statistical Summary.

11. The following statement shows the comparative statistics of educational institutions of all kinds in Upper Burma:—

Class of institution.	Number of schools.	Number of pupils.	Average per school.	Remarks.
I.—Public Institutions.				
University, Colleges	...	...	...	No returns of survey schools.
High English schools	...	...	...	
Middle English schools	3	251	84	
Middle Vernacular schools	...	...	...	
Primary schools	677	13,791	20	
Special schools	...	...	...	
Female schools	4	91	25	
Total ...	684	14,133	21	
II.—Private Institutions.				
(a) *Advanced teaching*—				
Pali	...	...	...	
Arabic or Persian	...	...	...	
Sanskrit	...	...	...	
(b) *Elementary teaching*—				
(i) Anglo-Vernacular unaided	2	152	76	
(ii) A Vernacular only or mainly	1,638	8,388	5	
(iii) Other schools not conforming to departmental standards	24	145	6	
Total ...	1,664	8,685	5	
Grand Total ...	2,348	22,818	10	

The above table shows the returns for district and subdivisional headquarters only. With the limited inspecting staff it has not been possible to visit the villages and ascertain what work is being done in them. The information in this respect will be fuller in next year's report. The number of Mahomedan schools recorded is short of the actual number, but it has been impossible to obtain fur-

ther information regarding them as the two Deputy Inspectors did not actually begin their work till September and the temporary Inspector till December.

12. In the following table the schools are classified according to their management:—

	Class of institution.	Number of schools.	Number of pupils.	Remarks.
PUBLIC INSTITUTIONS.	(a) *Under public management*—			
	Maintained by the department	...	...	
	Maintained by Municipal Boards	2	53	
	(b) *Under private management*—			
	Aided by the Grant-in-aid Rules	20	705	
	Aided under the Indigenous School Rules	...	...	
	Unaided indigenous schools	662	13,375	
	Total ...	684	14,133	
PRIVATE INSTITUTIONS.	Unaided private schools for indigenous instruction ...	1,662	8,533	
	Unaided Anglo-Vernacular private schools	2	152	
	Total ...	1,664	8,685	
	GRAND TOTAL ..	2,348	22,818	

13. The classification of pupils according to standards of instruction is shown in the following table:—

Class of school.	Number of schools.	Number of pupils.	High stage.			Middle stage.			Upper primary stage.			Lower primary stage.						Total.		
												Reading printed books.			*Not reading printed books.*					
			Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
High English	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Middle English	3	251	...	...	...	46	...	46	94	...	94	111	...	111	...	...	...	251	...	251
Middle Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Primary	681	13,882	...	...	...	2	...	2	33	27	60	898	205	1,103	10,917	1,800	12,717	11,850	2,032	13,882
Total ...	684	14,133	...	...	...	48	...	48	127	27	154	1,009	205	1,214	10,917	1,800	12,717	12,101	2,032	14,133

The reason why so large a number as 12,717 do not use printed books is that as yet printed books have found their way but slowly into Upper Burma; and, moreover, indigenous schools have hitherto preferred manuscript. Facilities should be afforded through the Deputy Inspectors for the distribution of printed books, and I have already submitted proposals on the subject.

14. The number of pupils of all classes of institutions, aided and unaided, in each division is shown in the following table :—

Division.	District.	In public institutions.					In private institutions.			District total.	Divisional total.	Remarks.
		Colleges.	Secondary.	Primary.	Special.	Total.	Advanced.	Elementary.	Total.			
Northern ...	Mandalay	...	251	7,154	...	7,405	...	4,426	4,426	11,831	13,042	
	Bhamo	...	...	356	...	356	...	132	132	488		
	Katha	...	...	134	...	134	...	107	107	241		
	Ruby Mines	...	...	...	...	...	...	...	...	...		
	Shwebo	...	...	334	...	334	...	148	148	482		
Central ...	Ye-u	...	...	182	...	182	...	83	83	265	1,818	
	Sagaing	...	...	381	...	381	...	288	288	669		
	Lower Chindwin ...	...	...	354	...	354	...	350	350	704		
	Upper Chindwin ...	...	...	83	...	83	...	97	97	180		
Southern ...	Myingyan	...	...	968	...	968	...	627	627	1,595	5,238	
	Pakôkku	...	...	763	...	763	...	421	421	1,184		
	Minbu	...	...	821	...	821	...	977	977	1,798		
	Magwe	...	...	366	...	366	...	295	295	661		
Eastern ...	Kyaukse	...	...	202	...	202	...	151	151	353	2,720	
	Meiktila	...	...	652	...	652	...	78	78	730		
	Yamèthin	...	...	507	...	507	...	147	147	654		
	Pyinmana	...	...	625	...	625	...	358	358	983		
	Total ...	...	251	13,882	...	14,133	...	8,685	8,685	22,818	22,818	

More than half the pupils are in the Northern division. There are no returns for the Ruby Mines district as it was thought unnecessary to include it in the year's operations. Of the 16 remaining districts Mandalay stands first, followed by Minbu, Myingyan, and Pakôkku; each of which have over 1,000, but under 2,000 pupils. All the rest have under 1,000. The Upper Chindwin has the least, 180.

15. The following table shows the financial statistics for the year :—

Head of expenditure.	1888-89.		1889-90.		Remarks.
	Net Government expenditure.	Total expenditure.	Net Government expenditure.	Total expenditure.	
University	...	...	...	...	
Collegiate	...	...	...	...	
Secondary	...	...	...	8,510	
Primary	...	...	2,322	14,199	
Female	...	...	...	6,925	
Special	...	...	...	...	
Scholarships	...	...	...	...	
Buildings	...	...	...	...	
Furniture and apparatus	...	...	...	...	
Miscellaneous	...	...	651	651	
Superintendence	...	...	6,215	6,215	
Total ...	...	...	9,188	36,500	

From the above table it will be seen that the net Government expenditure for the year is Rs. 9,188, out of a total expenditure of Rs. 36,500; the difference between these sums represents the cost to private funds. The Rs. 2,322 shown under primary education is the expenditure for the year on the two Municipal schools at Pakôkku and Minbu. The expenditure under the heads "Miscellaneous" and "Superintendence" was met from the allotment of Rs. 18,000 provided for Upper Burma and is an Imperial charge. There is thus a saving on the estimate of Rs. 11,134. As this is the first year in which education in Upper Burma has been brought under Government control, the expenditure, both from Government and private sources, has naturally been confined to the initial stage, such as the registration and opening out of schools.

SECTION II.

CONTROLLING AGENCIES.

16. On the 1st December 1889 Mr. Adams was appointed temporarily as an Inspector of Schools on special duty in Upper Burma.

17. Maung Môn, the Deputy Inspector of Schools, Rangoon Town, appointed to the First Circle, comprising the eight eastern districts of Upper Burma, namely, Bhamo, Katha, Ruby Mines, Mandalay, Kyauksè, Meiktila, Yamèthin, and Pyinmana, entered on his duties on the 28th August 1889.

18. Maung Myat Tun, the Deputy Inspector of the Tavoy and Mergui districts, appointed to the Second Circle, comprising the nine western districts of the province, namely, Shwebo, Ye-u, Sagaing, Upper Chindwin, Lower Chindwin, Myingyan, Minbu, Pakôkku, and Magwe, joined his appointment on the 13th September.

19. The annexed statement shows the work done by the Inspector and his two Deputies :—

Statement of work done by the Inspector of Schools, Upper Burma, and his two Deputies during the year 1889-90.

Name.	Days in charge.	Days spent		Days on inspection		Visits made		Total inspections.	Miles travelled.
		At headquarters.	In the districts.	At headquarters.	In the districts.	At headquarters.	In the districts.		
Mr. Adams, Inspector of Schools, Upper Burma.	121	32	89.	28	76	37(a)	116(b)	153	2,640
Maung Môn, Deputy Inspector of Schools, First Circle.	216	132	84	112	73	1,057	323	1,380	2,031
Maung Myat Tun, Deputy Inspector of Schools, Second Circle.	200	104	96	88	81	550	371	921	2,428

(a) Eight schools examined for grants.
(b) Twelve schools examined for grants. Besides two Municipal schools inspected and examined for passes.

20. No time was lost by these officers and considering the limited time at their disposal, and the large area they had to work over, they have done well.

SECTION III.

UNIVERSITY EDUCATION.

21. *Nil.*

SECTION IV.

SECONDARY EDUCATION.

22. As yet there are no high schools teaching up to the Entrance examination. The limit reached as yet is the middle or 7th standard and only three schools teach up to it, namely, the S. P. G. Royal School, the A. B. M. Boys' School, and the Wesleyan Mission Boys' School, all in Mandalay. There are no secondary schools for girls, nor are there any Vernacular ones.

23. In the year under report three pupils of the S. P. G. School and five of the A. B. M. Boys' School went up for the Middle School examination held at Mandalay in the month of December, but none passed.

Two boys of the Wesleyan Mission School might have gone up for examination, but they were excluded owing to their applications having been submitted too late by the Superintendent.

24. "All Saints" S. P. G. School, Shwebo, though graded as a middle school, has not been taken into account, as it will not add a middle department before the coming year 1890-91.

SECTION V.

PRIMARY EDUCATION.

25. The following table gives the number of registered public primary schools of all classes for the year :—

Class of institution.		Number of schools under inspection.	Number of pupils in attendance.	Remarks.
Public schools under public management ...		2(a)	53	(a) Both Municipal; one reported closed since the 31st March 1890.
Public schools under private management ...		17	454	
Indigenous public schools	Burmese ...	624	12,502	
	Mahomedan ...	29	703	
	Manipurian ...	9	170	
Total ...		681	13,882	

26. Of the whole number two were Municipal, one at Pakôkku and the other at Minbu, and 20 Missionary. The rest are Vernacular, Burmese, Mahomedan, and Manipurian schools, and they fall under the head of "public" institutions, having the necessary qualifications for registration. The Municipal school at Pakôkku was closed on the 1st April last on the ground of economy, and to leave the field open to the private enterprise of the English Wesleyan Mission, which should make its institution a success with the special aid for a teacher afforded it by the Municipality. Of the 20 Missionary schools 13 are in the Northern division, nine being in Mandalay town, two in the Central, three in the Southern, and two in the Eastern.

27. The following table shows the divisions and districts in which the above schools are at work :—

Division.	District.	Municipal.	Aided missionary.	Unaided indigenous. Burmese. Monastic.	Burmese. Lay.	Manipurian.	Moslem.	Total.	Remarks.
NORTHERN	Bhamo ...	...	2 (a)	13	2	...	...	17	There are no indigenous Kachin schools.
	Katha ...	...	...	4	2	...	...	6	
	Ruby Mines ...	...	...	...	...	...	...	...	
	Shwebo ...	...	1	9	2	...	...	12	
	Mandalay ...	...	7	225	98	9	19	358	No indigenous schools were examined for grants and hence none are aided.
CENTRAL	Ye-u ...	...	...	10	...	...	1	11	
	Sagaing ...	...	2	14	4	...	1	21	
	Upper Chindwin ...	...	...	5	...	...	...	5	
	Lower Chindwin ...	...	...	15	4	...	...	19	
SOUTHERN	Pakôkku ...	1	1	31	6	...	...	39	
	Myingyan ...	...	2	39	8	...	...	49	
	Minbu ...	1	...	40	3	...	...	44	
	Magwe ...	...	...	13	4	...	...	17	
EASTERN	Kyauksè ...	...	1	5	4	...	...	10	
	Meiktila ...	...	...	26	1	...	1	28	
	Yamèthin ...	...	1	15	4	...	2	22	
	Pyinmana ...	...	...	17	6	...	5	28	
	Total ...	2	17	481	143	9	29	681	

(a) One for Kachins.

28. The following table shows the number of indigenous public primary schools, monastic and lay, and the number of pupils attending them :—

Kind of school.	Number of Schools.	Number of Pupils.
Burmese	624	12,502
Mahomedan	29	703
Manipurian	9	170
Kachin	...	...
Shan	...	...
Total ...	662	13,375

29. The following tables show the divisions and districts in which the indigenous public primary schools are at work, and the pupils attending them :—

Division.	District.	Number of Schools.			Number of Pupils.			Boys.	Girls.	Remarks.
		Monastic.	Lay.	Total.	Monastic.	Lay.	Total.			
Northern	Bhamo ...	13	2	15	245	52	297	266	31	
	Katha ...	4	2	6	92	42	134	103	31	
	Ruby Mines ...	...	...	..	.	...	...	...	...	
	Shwebo ...	9	2	11	240	61	301	260	41	
	Mandalay ...	225	93	318	4,207	2,159	6,366	5,285	1,081	
	Total ...	251	99	350	4,784	2,314	7,098	5,914	1,184	
Central	Ye-u ...	10	...	10	169	...	169	169	...	
	Sagaing ...	14	4	18	224	63	287	244	43	
	Upper Chindwin ...	5	...	5	83	...	83	83	...	
	Lower Chindwin ...	15	4	19	257	97	354	286	68	
	Total ...	44	8	52	733	160	893	782	111	
Southern	Pakôkku ...	31	6	37	592	137	729	672	57	
	Myingyan ...	39	8	47	724	188	912	755	157	
	Minbu ...	40	3	43	707	80	787	737	50	
	Magwe ...	13	4	17	297	69	366	332	34	
	Total ...	123	21	144	2,320	474	2,794	2,496	298	
Eastern	Kyaukse ...	5	4	9	92	94	186	142	44	
	Meiktila ...	26	1	27	594	17	611	594	17	
	Yamèthin ...	15	4	19	268	126	394	307	87	
	Pyinmana ...	17	6	23	361	165	526	483	43	
	Total ...	63	15	78	1,315	402	1,717	1,526	191	
	Grand Total ...	481	143	624	9,152	3,350	12,502	10,718	1,784	

Division.	District.	Burmese.			Mahomedans.		Manipurian.		Kachin.		Total.	
		Monastic.	Lay.									
		Boys.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Northern.	Bhamo	245	21	31	...	...	...	...	...	...	266	31
	Katha	92	11	31	...	...	...	...	...	...	103	31
	Ruby Mines	...	...	...	...	...	...	...	...	...	...	...
	Shwebo	240	20	41	...	...	...	...	...	...	260	41
	Mandalay	4,207	1,078	1,081	356	101	162	8	...	...	5,803	1,190
Central.	Ye-u	169	...	..	11	2	...	...	...	...	180	2
	Sagaing	224	20	43	17	6	...	...	...	...	261	49
	Upper Chindwin	83	...	...	...	...	...	...	...	...	83	...
	Lower Chindwin	257	29	68	...	...	...	...	...	...	286	68
Southern.	Pakôkku	592	80	57	...	...	...	...	...	...	672	57
	Myingyan	724	31	157	...	...	...	...	...	...	755	157
	Minbu	707	30	50	...	...	...	...	...	...	737	50
	Magwe	297	35	34	...	...	...	...	...	...	332	34
Eastern.	Kyauksè	92	50	44	...	...	...	...	...	...	142	44
	Meiktila	594	...	17	41	...	...	...	...	...	635	17
	Yamèthin	268	30	87	70	...	...	...	...	...	377	87
	Pyinmana	361	122	43	93	6	...	...	...	...	576	49
	Total ...	9,152	1,560	1,784	588	115	162	8	...	...	11,468	1,907

30. The Mandalay district has more than half the number of schools and pupils, and more than three-fourths of the number of schools are monastic. Nothing has as yet been done for these schools beyond registering the names of managers and the numbers that attend. The teaching in them is of the most elementary kind and utterly devoid of method; school furniture and maps are unknown.

31. I look for a great change for the better in these schools when the system is fairly started. Managers are anxious to do all they can to improve their schools and have shown great readiness to adopt the suggestions made to them. What is immediately wanted is the distribution among them of printed copies of the new seven standards and a good supply of printed books. I have already submitted my proposals to the Chief Commissioner on this matter.

SECTION VI.

Special Instruction.

32. As yet there is only one school under this head and that is the Survey School at Mandalay. Arrangements have been made for opening other Survey Schools.

33. I trust that before long some of the schools will take advantage of the new scheme for technical education.

SECTION VII.

FEMALE EDUCATION.

34. The following two tables show respectively the existing public and private schools, including mixed schools, for girls, and the number of girls attending them :—

Division.	District.	Anglo-Vernacular.				Indigenous Vernacular.						Total.	
		Aided.		*Municipal.*		*Burmese.*		*Mahomedan.*		*Manipurian.*			
		Schools.	Girls.	Schools.	Girls.	Schools.	Girls.	Schools.	Girls.	Schools.	Girls.	Schools.	Girls.
Northern.	Mandalay, mixed	1	14	...	...	54	501	16	101	3	8	74	624
	Mandalay, girls only ...	4	70	...	...	38	580	...	...	...	...	42	650
	Bhamo, mixed	2	16	...	...	2	31	...	...	...	...	4	47
	Ruby Mines	...	...	...	...	...	...	...	...	...	...	...	...
	Shwebo, mixed	1	14	...	...	1	8	...	...	...	...	2	22
	Shwebo, girls only	..	...	...	...	1	33	...	...	...	...	1	33
	Katha, girls only	...	...	...	...	2	31	...	...	...	...	2	31
Central.	Ye-u, mixed	...	...	...	...	...	...	1	2	...	...	1	2
	Sagaing, mixed	1	11	...	...	1	4	1	6	...	...	3	21
	Sagaing, girls only	...	...	...	...	3	39	...	...	...	...	3	39
	Upper Chindwin, mixed ...	...	...	...	...	...	...	...	...	...	...	...	...
	Lower Chindwin, mixed ...	...	...	...	...	1	20	...	...	...	...	1	20
	Lower Chindwin, girls only ...	...	...	...	...	3	48	...	...	...	...	3	48
Southern.	Myingyan, mixed	...	...	...	...	1	8	...	...	...	...	1	8
	Myingyan, girls only ...	...	...	...	...	7	149	...	...	...	...	7	149
	Pakôkku, mixed	...	...	...	...	4	32	...	...	...	...	4	32
	Pakôkku, girls only... ...	...	...	...	...	2	25	...	...	...	...	2	25
	Minbu, mixed	...	...	...	...	3	10	...	...	...	...	3	10
	Minbu, girls only	...	...	...	...	2	40	...	...	...	...	2	40
	Magwe, mixed	...	...	...	...	3	19	...	...	...	...	3	19
	Magwe, girls only	...	...	...	...	1	15	...	...	...	...	1	15
Eastern.	Kyauksè, mixed	...	...	...	...	3	22	...	...	...	...	3	22
	Kyauksè, girls only	...	...	...	...	1	22	...	...	...	...	1	22
	Meiktila, girls only	...	...	...	...	1	17	...	...	...	...	1	17
	Yamèthin, mixed	...	...	...	...	2	42	...	...	...	...	2	42
	Yamèthin, girls only ...	...	...	...	...	2	45	...	...	...	...	2	45
	Pyinmana, girls only ...	...	...	...	...	1	12	...	...	...	...	1	12
	Pyinmana, mixed	...	...	...	...	4	31	3	6	...	...	7	37
	Total { Mixed ...	5	55	...	...	79	728	21	115	3	8	108	906
	Total { Girls only ...	4	70	...	...	64	1,056	...	...	...	...	68	1,126
	GRAND TOTAL ...	9	125	...	...	143	1,784	21	115	3	8	176	2,032

Division	District.	Anglo-Vernacular.				Indigenous Vernacular.						Total.	
		Aided.		*Municipal.*		*Burmese.*		*Mahomedan.*		*Manipurian.*			
		Schools.	Girls.	Schools.	Girls.	Schools.	Girls.	Schools.	Girls.	Schools.	Girls.	Schools.	Girls.
Northern.	Mandalay, mixed ...	...	...	...	...	21	80	3	5	...	...	24	85
	Mandalay, girls only ...	...	...	...	...	50	256	...	...	...	...	50	256
	Bhamo, mixed ...	...	...	...	...	1	1	...	...	...	...	1	1
	Bhamo, girls only ...	...	...	...	...	2	12	...	...	...	...	2	12
	Katha, mixed ...	...	...	...	...	2	3	...	...	...	...	2	3
	Katha, girls only ...	...	...	...	...	4	18	...	...	...	...	4	18
	Ruby Mines ...	...	...	...	...	...	...	...	...	...	...	...	...
	Shwebo, mixed ...	...	...	...	...	2	7	...	...	...	...	2	7
	Shwebo, girls only ...	...	...	...	...	2	8	...	...	...	...	2	8
Central.	Ye-u, mixed ...	...	...	...	...	1	8	...	...	...	...	1	8
	Sagaing, girls only ...	...	...	...	...	2	32	...	...	...	...	2	32
	Lower Chindwin, mixed ...	...	...	...	...	...	...	...	...	...	...	...	...
	Lower Chindwin, girls only ...	...	...	...	...	5	41	...	...	...	...	5	41
	Upper Chindwin, mixed ...	...	...	...	...	1	1	...	...	...	...	1	1
	Upper Chindwin, girls only ...	...	...	...	...	1	8	...	...	...	...	1	8
Southern.	Myingyan, girls only ...	...	...	...	...	2	9	...	...	...	...	2	9
	Myingyan, mixed ...	...	...	...	...	...	...	1	5	...	...	1	5
	Pakôkku, mixed ...	...	...	...	...	3	11	...	...	...	...	3	11
	Pakôkku, girls only ...	...	...	...	...	5	29	...	...	...	...	5	29
	Minbu, mixed ...	...	...	...	...	1	4	2	3	...	...	3	7
	Minbu, girls only ...	...	...	...	...	18	97	...	...	...	...	18	97
	Magwe, mixed ...	...	...	...	...	2	2	...	...	...	...	2	2
	Magwe, girls only ...	...	...	...	...	2	8	...	...	...	...	2	8
Eastern.	Kyauksè, mixed ...	...	...	...	...	1	1	...	...	...	...	1	1
	Meiktila ...	...	...	...	...	...	...	...	...	...	...	...	...
	Yamèthin ...	...	...	...	...	...	...	...	...	...	...	...	...
	Pyinmana, girls only ...	...	...	...	...	1	6	...	...	...	...	1	6
	Total { Mixed ...	...	...	...	...	35	118	6	13	...	...	41	131
	Total { Girls only ...	...	...	...	...	94	524	...	...	...	...	94	524
	Grand Total ...	...	...	...	...	129	642	6	13	...	...	135	655

35. Of the *public* schools for girls only four are Anglo-Vernacular and 64 are Burmese. Of the mixed schools for boys and girls 5 are Anglo-Vernacular, 79 are Burmese, 21 Mahomedan, and 3 Manipurian. The number of girls in the former is 1,126 and in the latter 906.

36. In the *private* schools we find only Burman and Mahomedan children, and the schools for girls only are more than twice as many as the mixed, and have nearly four times as many pupils.

SECTION VIII.

EDUCATION OF SPECIAL CLASSES.

(a) *European.*

37. The following table shows the attendance of European pupils:—

District.	Name of school.	In schools for Europeans only.		In schools for all races.		Total pupils.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Mandalay	R. C. M. St. Joseph's Convent Girls' School.	9	38	...	...	9	38
	A. B. M. European and Eurasian Girls' School.	5	5	...	...	5	5
	S. P. G. Royal Boys' School ...	...	...	6	...	6	...
	A. B. M. Boys' School ...	...	...	1	...	1	...
	English Wesleyan Mission School	...	...	8	...	8	...
Shwebo ...	S. P. G. All Saints School ...	...	...	8	1	8	1
Sagaing ...	A. B. M. Boys' School ...	...	...	1	...	1	...
	Total ...	14	48	14	1	28	44

38. There are only seven schools attended by European children and only two of these are intended exclusively for them.

39. It is a question for the Government to consider whether the system of granting boarder, orphan, and apprentice stipends, at work in Lower Burma, should be extended to Upper Burma.

(b) *Mahomedan.*

40. The following table shows the number of Mahomedan schools and the pupils attending them:—

Division.	District.	Number of registered public schools.	Number of pupils.		Total pupils.	Number of private schools.	Number of pupils.		Total pupils.	Grand total pupils.
			Boys.	Girls.			Boys.	Girls.		
Northern	Mandalay	19	356	101	457	8	55	5	60	517
	Bhamo	...	...	...	...	1	8	...	8	8
	Katha	...	...	...	...	...	...	...	...	...
	Ruby Mines	...	...	...	...	...	...	...	...	...
	Shwebo	...	...	...	...	...	...	...	...	...
Central	Ye-u	1	11	2	13	...	...	...	...	13
	Sagaing	1	17	6	23	...	...	...	...	23
	Upper Chindwin ...	...	...	...	...	...	...	...	...	...
	Lower Chindwin ...	...	...	...	...	...	...	...	...	...
Southern	Myingyan	...	...	...	...	1	5	5	10	10
	Pakôkku	...	...	...	...	...	...	...	...	...
	Minbu	...	...	...	...	2	5	3	8	8
	Magwe	...	...	...	...	...	...	...	...	...
	Kyauksè	...	...	...	...	...	...	...	...	...
Eastern	Meiktila	1	41	...	41	...	...	...	...	41
	Yamèthin	2	70	...	70	...	...	...	...	70
	Pyinmana	5	93	6	99	1	10	...	10	109
	Total ...	29	588	115	703	13	78	13	91	794

41. The Mahomedan population is fairly numerous and will need special attention. The schools are in most cases attached to musjids and are taught by miahjis. The teaching consists of reading the Koran without any reference to the meaning, and the art of transcribing it in fancy writing. The miahjis will be slow to adopt any change, but will come round in time.

42. (c) *Manipurians and others.*

Division.	District.	Number of registered public schools.	Number of pupils.		Total pupils.	Number of private schools.	Number of pupils.		Total pupils.	Grand total pupils.
			Boys.	Girls.			Boys.	Girls.		
Northern ...	Mandalay ...	9	162	8	170	10	44	...	44	214

43. The Manipurians are resident chiefly in Mandalay, though found scattered about in the villages of other districts. In Mandalay they are chiefly weavers of silk. In the Manipurian schools girls are admitted and printed books are used. Burmese is the language taught. They are very enthusiastic about the introduction by Government of a system of education and are ready to conform to it.

44. They are a quiet, industrious people. They hold aloof from the Burmans as they are of Hindu origin, and differ from them socially and in religion, and yet they are respected by them.

45. Of Kachin, Shan, and Chin schools we have not been able to obtain any returns.

SECTION IX.

Private Schools.

46. The following table shows the number and the classification of the private schools:—

Division.	District.	Anglo-Vernacular.	Burmese.	Mahomedan.	Manipurian.	Shan.	Kachin.	Chinese.	Total.
Northern	Mandalay	1(a)	917	8	10	...	...	1	937
	Bhamo	..	22	1	...	...	...	...	23
	Katha	...	24		...	...	...	..	24
	Ruby Mines	...	...	...	...	...	...	...	...
	Shwebo	...	18(b)	...	...	...	...	...	18
Central	Ye-u	...	13(b)	...	...	...	...	...	13
	Sagaing	..	48(c)	...	...	...	...	...	48
	Upper Chindwin	...	14	...	...	...	...	...	14
	Lower Chindwin	...	68(c)	..	...	...	..	...	68
Southern	Myingyan	...	110	1	...	...	...	...	111
	Pakôkku	...	78	...	...	...	...	...	78
	Minbu	...	171	2	...	...	...	...	173
	Magwe	...	54	...	...	...	...	...	54
Eastern	Kyauksè	...	30	...	...	...	...	...	30
	Meiktila	...	13	...	...	...	...	...	13
	Yamèthin	...	22	.	...	...	...	...	22
	Pyinmana	1(a)	46	1	...	...	...	...	48
	Total ...	2	1,638	13	10	...	.	1	1,664

(a) Schools in which English is taught. | (b) Each comprises one H. C. M. Vernacular school.
(c) Each includes two such schools.

47. The following table shows the distribution of these schools by divisions and districts:—

Division.	District.	Anglo-Vernacular.		Burmese.		Mahomedan.		Manipurian.		Shan.		Kachin.		Chinese.		Total.		Remarks.
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
Northern	Mandalay	100(a)	...	3,876	336	55	5	44	...	...	...	...	...	10	...	4,085	341	(a) Learning English.
	Bhamo	...	...	116	13	3	...	...	...	...	...	...	...	...	..	119	13	
	Katha	...	...	86	21	...	...	...	...	...	...	...	...	...	...	86	21	
	Ruby Mines	...	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...	
	Shwebo	...	...	133	15	...	...	...	...	...	...	...	...	...	...	133	15	
Central	Ye-u	...	...	75	8	...	...	...	...	...	...	...	...	...	...	75	8	
	Sagaing	...	...	256	32	...	...	...	...	...	...	...	...	...	...	256	32	
	Upper Chindwin	...	...	88	9	...	...	...	...	...	...	...	...	...	...	88	9	
	Lower Chindwin	...	...	309	41	...	...	...	...	...	...	...	...	...	...	309	41	
Southern	Myingyan	...	...	608	9	5	5	...	...	...	...	...	...	...	...	613	14	
	Pakôkku	...	...	381	40	...	...	...	...	...	...	...	...	...	...	381	40	
	Minbu	...	...	868	101	5	3	...	...	...	...	...	...	...	...	873	104	
	Magwe	...	...	285	10	...	...	...	...	...	...	...	...	...	...	285	10	
Eastern	Kyauksè	...	...	150	1	...	...	...	...	...	...	...	...	...	...	150	1	
	Meiktila	...	...	78	...	...	...	...	...	...	...	...	...	...	...	78	...	
	Yamèthin	...	...	147	...	...	...	...	...	...	...	...	...	...	...	147	...	
	Pyinmana	52(a)	...	290	6	10	...	...	...	...	...	...	...	...	...	352	6	(a) Learning English.
	Total ...	152	...	7,746	642	78	13	44	...	...	...	...	...	10	...	8,030	655	

48. The two private Anglo-Vernacular schools as yet unregistered are at Mandalay and Pyinmana. The former is conducted by an *ex*-Myoôk, once a teacher in Government service, after previous training in an S. P. G. school. He is at present unwilling to have his school registered. The latter is in a fairly prosperous condition and has a suitable staff, but its permanency under existing circumstances cannot be insured. It lacks the requisite qualifications for registration and is at present disqualified for it. The Head Master, who is a Lower Burman of some capacity and experience, is looking about for patrons, and preferably a missionary body, to afford the required guarantee. Both schools may, it is expected, before long qualify for registration.

49. It is worthy of note that these two schools are greatly sought after for the English taught in them, and the fees they levy are willingly paid, especially at Mandalay, where fees, to the extent of Rs. 5, are readily paid by young men for instruction in that language.

50. Among the 1,638 schools denominated Burmese are included seven R. C. M. Vernacular schools long established, teaching Vernacular reading and writing, elementary arithmetic to a very limited extent, and a catechism of Scripture history and Roman dogma.

51. The following list describes their character and shows the locality of each:—

(1) The Roman Catholic Orphanage for girls, Mandalay district.
(2) The Roman Catholic Burmese Girls' School, Chaungu, Lower Chindwin district.
(3) The Roman Catholic Burmese Girls' School, Nabek, Sagaing district.
(4) The Roman Catholic Burmese Boys' School, Nabek, Sagaing district.
(5) The Roman Catholic Burmese Boys' School, Chaungu, Lower Chindwin district.
(6) The Roman Catholic Burmese Boys' School, Minhla, Shwebo district.
(7) The Roman Catholic Burmese Boys' School, Chantha, Ye-u district.

52. The number of pupils enrolled in them is 100 boys and 50 girls. In time they may become successful Vernacular schools of the middle grade, but their inland situation places them at some disadvantage. They have been classed as "private" schools as they are not conforming to departmental standards and are almost exclusively seminaries for religious instruction.

53. Shans and Kachins have no schools of their own. A few of the former are attending the S. P. G. Royal School at Mandalay, and the A. B. M. School, Bhamo, exists for the benefit of the latter.

SECTION X.

Preparation and distribution of Text-books and other Educational Literature.

54. There is no separate Text-book Committee for Upper Burma. The Text-book Committee of Lower Burma works for both.

SECTION XI.

Recommendations of the Education Commission.

55. There is no need for any detailed report under this head. The recommendations of the Education Commission have been strictly kept in view in framing the scheme for Upper Burma and care will be taken that they are not lost sight of.

Conclusion.

56. I would bring to the notice of the Chief Commissioner the good work done by Mr. Adams, Maung Môn, and Maung Myat Tun.

I have to thank Mr. Adams for a very full and useful report.

JOHN VANSOMEREN POPE,
Director of Public Instruction, Burma.

APPENDICES.

GENERAL TABLE I.—*Abstract Return of Colleges, Schools, and Scholars in Upper Burma at the end of the official year 1889-90.*

(For details see General Table III.)

Area and population.				Public institutions.							Private institutions.				
				University education.		*School education, general.*		*School education, special.*							
Total area in square miles.	Number of towns and villages.	Population.		Arts colleges.	Professional colleges.	Secondary schools.	Primary schools.	Training schools.	All other special schools.	Total of public institutions.	Advanced.	Elementary.	Grand total.	Percentage of	Remarks.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
			Institutions ... For males ...	...	...	3	677	...	...	680	...	1,664	2,344	Institutions to number of towns and villages.†	
			Institutions ... For females	...	...	...	4	..	...	4	...	...	4		
	Towns ...	Males ... 1,003,221													
81,045	Villages ...	Females ... 1,015,167	Total ...	...	...	3	681	...	...	684	...	1,664	2,348	.....	
	Total ...	Total ... 2,018,388	Scholars ... Males ...	...	...	251	11,850	...	...	12,101	...	8,030	20,131	Male scholars to male population of school-going age... ...	13·38
			Scholars ... Females ...	...	...	...	2,032	...	...	2,032	...	655	2,687	Female scholars to female population of school-going age ...	1·76
			Total ...	...	...	251	13,882	...	...	14,133	...	8,685	22,818		7·54

* Information not available.
† This cannot be given as the information on which it is worked out is not available.

GENERAL TABLE II.—*Abstract Return of Expenditure on Public Instruction in Upper Burma for the official year 1889-90.*

(For details see General Table IV.)

Class of institution.	Total direct expenditure on public instruction.							Total indirect expenditure on public instruction.									Remarks.
	University education.		*School education, general.*		*School education, special.*		Total.										
	Arts colleges.	Professional colleges.	Secondary schools.	Primary schools.	Training schools.	All other special schools.		University	Direction.	Inspection.	Scholarships.	Buildings.	Special grants for furniture and apparatus.	Miscellaneous.	Total.	Total expenditure on public instruction.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	Rs.	Rs.	Rs.	Rs	Rs.	Rs.	Rs	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
1. Institutions — For males	...	...	8,510	14,199	...	...	22,709	...	...	6,215	...	...	...	651	6,866	29,575	
1. Institutions — For females	..	...	...	6,925	...	...	6,925	...	...	...	...	...	...	..	...	6,925	
Total	..	...	8,510	21,124	...	...	29,634	...	..	6,215	...	..	...	651	6,866	36,500	
2. (a) Percentages of provincial expenditure included in columns 2—17 to total provincial expenditure on public instruction	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...	...	Percentage of provincial expenditure included in column 17 to total expenditure on public instruction ... 18·81
(b) Percentages of local fund expenditure included in columns 2—17 to total local fund expenditure on public instruction	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...	.	Percentage of local fund expenditure included in column 17 to total expenditure on public instruction ... Nil
(c) Percentage of Municipal expenditure included in columns 2—17 to total Municipal expenditure on public instruction	...	...	...	100	...	...	100	...	...	...	...	...	...	...	...	100	Percentage of Municipal expenditure included in column 17 to total expenditure on public instruction ... 6·36
(d) Percentages on total expenditure on columns 2—17 to total expenditure on public instruction	...	...	23·32	57·67	...	...	81·19	...	...	17·03	..	...	...	1·78	18·81	100	Percentage of expenditure from fees included in column 17 to total expenditure on public instruction .. 17·37
																	Percentage of expenditure from all other sources included in column 17 to total expenditure on public instruction ... 57·46
																	Total ... 100
3. Average annual cost of educating each pupil in—	Rs. A. P.	Rs. A. P.	Rs. A. P.	Rs. A. P	Rs. A. P	Rs. A. P.	Rs. A. P.										
Government institutions. — Cost to provincial revenues	..	..	...	...	...	...	..										
Government institutions. — Cost to local and Municipal funds	...	...	..	...	...	..	...										
Government institutions. — Total cost	..	...	...	...	..	...	...										
Local fund schools. — Cost to provincial revenues	..	..	...	...	...	..	...										
Local fund schools. — Cost to local funds	..	..	...	...	..	...	...										
Local fund schools. — Total cost	...	...	...	...	...	...	...										
Municipal schools. — Cost to provincial revenues	...	...	...	...	...	...	...										
Municipal schools. — Cost to Municipal funds	...	..	...	26 6 2	...	...	26 6 2										
Municipal schools. — Total cost	...	...	...	27 9 8	.	..	27 9 8										
Institutions in Native States. — Cost to Native States revenues	...	...	...	...	...	...	...										
Institutions in Native States. — Cost to local and Municipal funds	...	...	...	...	...	...	...										
Institutions in Native States. — Total cost	...	..	...	...	...	...	...										
Aided institutions. — Cost to provincial revenues	..	...	...	...	...	...	...										
Aided institutions. — Cost to local and Municipal funds	...	..	...	...	...	...	...										
Aided institutions. — Total cost	...	...	.	...	..	...	..										
Unaided institutions ...	...	...	.	...	...	...	...										
All institutions — Cost to provincial revenues	..	...	...	.	...	.	...										
All institutions — Cost to local and Municipal funds	...	..		4 8 8	...	...	2 15 5										
All institutions — Total cost	...	..	31 4 7	41 5 5	..	...	2 1 6										

GENERAL TABLE III.—*Return of Colleges, Schools,*

Class of institution.	PUBLIC INSTITU-											
	UNDER PUBLIC MANAGEMENT.											
	Managed by Government.				*Managed by Local Funds and Municipal Boards.*				*Maintained Native States.*			
	Number of institutions.	Number of scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of institutions.	Number of scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of institutions.	Number of scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.
1	2	3	4	5	6	7	8	9	10	11	12	13
Arts Colleges.												
UNIVERSITY EDUCATION. English ...	...	...	...	...	...	...	...	...	...	...	...	...
Oriental ...	...	...	...	...	...	...	...	...	...	...	...	...
Colleges or Departments of Colleges for Professional Training.												
Law ...	...	...	...	...	...	...	...	...	...	...	...	...
Medicine ...	...	...	...	...	...	...	...	...	...	...	...	...
Engineering ...	...	...	...	...	...	...	...	...	...	...	...	...
Teaching ...	...	...	...	...	...	...	...	...	...	...	...	...
Agriculture ...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	...	...	...
Secondary Schools.												
SCHOOL EDUCATION, GENERAL. For boys: High schools ...	...	...	...	...	...	...	...	...	...	...	...	...
For boys: Middle schools: English ...	...	...	...	...	...	...	...	...	...	...	...	...
For boys: Middle schools: Vernacular ..	...	...	...	...	...	...	...	...	...	...	...	...
For girls: High schools ...	...	...	...	...	...	...	...	...	...	...	...	...
For girls: Middle schools: English ...	...	...	...	...	...	...	...	...	...	...	...	...
For girls: Middle schools: Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	...	...	...
Primary Schools.												
For boys ...	...	...	...	...	2	53	88	74	...	...	...	...
For girls ...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	2	53	88	74	...	...	...	...
Schools for Special Instruction.												
SCHOOL EDUCATION, SPECIAL. Training schools for masters ...	...	...	...	...	...	...	...	...	...	...	...	...
Training schools for mistresses ...	...	...	...	...	...	...	...	...	...	...	...	...
Schools of Arts ...	...	...	...	...	...	...	...	...	...	...	...	...
Law Schools ...	...	...	...	...	...	...	...	...	...	...	...	...
Medical schools ...	...	...	...	...	...	...	...	...	...	...	...	...
Engineering and Surveying schools ...	...	...	...	...	...	...	...	...	...	...	...	...
Industrial schools ...	...	...	...	...	...	...	...	...	...	...	...	...
Other schools ...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	...	...	...
TOTAL OF COLLEGES AND SCHOOLS OF PUBLIC INSTRUCTION.	...	...	...	...	2	53	88	74	...	...	...	...

PRIVATE INSTITUTIONS ...
1. Advanced, teaching—
   (a) Arabic or Persian ... ...
   (b) Sanskrit ... ...
   (c) Any other Oriental classic ... ...
2. Elementary, teaching a vernacular only or mainly ...
3. Elementary, teaching the Koran ... ...
4. Other schools not conforming to departmental standards ...

and Scholars in Upper Burma for the official year 1889-90.

TIONS.																			
UNDER PRIVATE MANAGEMENT.										NUMBER OF SCHOLARS ON THE 31ST MARCH LEARNING			CLASSIFICATION OF SCHOLARS ON THE 31ST MARCH ACCORDING TO RACE OR CREED.							
Aided by Government, or by Local Fund, or Municipal Boards.				*Unaided.*																
Number of institutions.	Number of scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of institutions.	Number of scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Grand total of Public institutions.	Grand total of scholars on the 31st March.	English.	A classical language.	A vernacular language.	Europeans and Eurasians.	Native Christians.	Hindus.	Mahomedans.	Others.	Number of girls in boys' schools.	Number of boys in girls' schools.	Remarks.
14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
3	251	272	204	...	...	...	...	3	251	251	...	249	10	25	7	28	181	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
3	251	272	204	...	...	...	...	3	251	251	...	249	10	25	7	28	181	...	...	
13	363	337	298	662	13,375	13,375	13,375	677	13,791	394	9,065	13,045	5	134	191	917	12,544	1,962	...	
4	91	86	70	...	...	...	...	4	91	78	...	78	57	12	2	...	20	...	21	
17	454	423	368	662	13,375	13,375	13,375	681	13,882	472	9,065	13,123	62	146	193	917	12,564	1,962	21	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
20	705	695	572	662	13,375	13,375	13,375	684	14,133	723	9,065	13,372	72	171	200	945	12,745	1,962	21	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	For boys	1,638	8,388	...	6,342	8,388	...	...	...	...	8,388	642	...	
...	...	...	...	...	...	...	For girls	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	For boys	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	For girls	...	...	...	...	...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	For boys	26	297	152	135	287	...	...	44	91	162	13	...	
...	...	...	...	...	...	...	For girls	...	...	...	...	...	...	...	...	...	...	...	...	
							Total ...	1,664	8,685	152	6,477	8,665	...	...	44	91	8,550	655	...	
							GRAND TOTAL ...	2,348	22,818	875	15,542	22,037	72	171	244	1,036	21,295	2,617	21	

GENERAL TABLE IV.—*Return of Expenditure on*

Objects of expenditure.	PUBLIC															
	UNDER PUBLIC															
	Managed by Government.							*Managed by Local Fund and Municipal Boards.*							*Maintained*	
	Provincial revenues.	Local funds.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial revenues.	Local funds.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Native State revenues.	Local funds in Native States.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Arts Colleges.																
UNIVERSITY EDUCATION. English	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Oriental	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Colleges or Departments of Colleges for Professional Training.																
Law	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Teaching	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Secondary Schools.																
SCHOOL EDUCATION, GENERAL. For boys: High schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For boys: Middle schools: English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For boys: Middle schools: Vernacular...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For girls: High schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For girls: Middle schools: English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For girls: Middle schools: Vernacular...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Primary Schools.																
For boys	...	...	...	...	...	...	...	...	...	2,322	107	...	...	2,429	...	...
For girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	2,322	107	...	...	2,429	...	...
Schools for Special Instruction.																
SCHOOL EDUCATION, SPECIAL. Training schools for masters ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Training schools for mistresses ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Schools of Art	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Law schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Medical schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Engineering and Surveying schools ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Industrial schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Buildings	...		...	...	...	...	...	...	...	...	...	...	...	...	...	...
Furniture and Apparatus (special grants only).	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
University	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Direction	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Inspection	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
SCHOLARSHIPS HELD IN: Arts colleges	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Professional colleges	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Secondary schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Primary schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special schools other than training schools.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Miscellaneous	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
TOTAL EXPENDITURE ON PUBLIC INSTRUCTION.	...	...	...	...	...	...	...	...	...	2,322	107	...	...	2,429	...	...

* Expenditure from

Public Instruction in Upper Burma for the official year 1889-90.

INSTITUTIONS.																					
MANAGEMENT.					UNDER PRIVATE MANAGEMENT.											TOTAL EXPENDITURE FROM					
by Native States.					*Aided by Government, or by Local Funds or Municipal Boards.*							*Unaided.*									
Municipal funds raised in Native States.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial revenues.	Local funds.	Municipal funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial revenues.	Local funds.	Municipal funds.	Fees.	All other sources.	Grand Total.
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	2,403	1,710	4,397	8,510	...	...	...	...	...	...	...	2,403	6,107	8,510
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	2,403	1,710	4,397	8,510	...	...	...	...	...	...	...	2,403	6,107	8,510
...	...	...	...	...	...	...	...	1,786	2,111	7,871	11,770	...	...	...	...	...	...	2,322	1,895	9,082	14,100
...	...	...	...	...	...	...	...	2,045	2,808	2,074	6,925	...	...	...	...	...	...	...	2,043	4,882	6,925
...	...	...	...	...	...	...	...	3,831	4,919	9,945	18,695	...	...	...	...	...	...	2,322	3,938	14,964	21,124
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	6,215*	...	...	...	...	6,215*
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	651*	...	...	...	...	651*
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	6,866	...	...	...	...	6,866
...	...	...	...	...	...	...	...	6,234	6,629	14,342	27,205	...	...	...	...	6,866	...	2,322	6,341	20,971	30,500

Imperial revenues.

GENERAL TABLE V.—*Return of the Stages of Instruction of Pupils in Public Schools for General Education in Upper Burma at the end of the official year 1889-90.*

Class of schools.			Number of schools.	Number of pupils on the rolls on 31st March.	HIGH STAGE. Comprising all pupils who have passed beyond the lower secondary (middle) stage, but have not passed the matriculation examination. 1			MIDDLE STAGE. Comprising all pupils who have passed beyond the upper primary stage, but have not passed beyond the lower secondary (middle) stage. 2			UPPER PRIMARY STAGE. Comprising all pupils who have passed beyond the lower primary stage, but have not passed beyond the upper primary stage. 3			LOWER PRIMARY STAGE. Comprising all pupils who have not passed beyond the lower primary stage. Reading printed books. 4			Not reading printed books. 5			TOTAL.		
					Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Secondary schools—																						
For boys	Government	English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Local Fund	English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Municipal	English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Native States	English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Aided	English ...	...	3	251	...	...	...	46	...	46	94	...	94	111	...	111	...	...	...	251	...	251
		Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Unaided	English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total		...	3	251	...	...	...	46	...	46	94	...	94	111	...	111	...	...	...	251	...	251
For girls	Government	English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Local Fund	English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Municipal	English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Native States	English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Aided	English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Unaided	English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total		...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
TOTAL SECONDARY SCHOOLS			...	3	251	...	...	...	46	...	46	94	...	94	111	...	111	...	...	...	251	...	251

Primary Schools—																						
For boys	Government	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Local Fund	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Municipal	2	53	...	...	...	...	...	...	...	...	...	53	...	53	...	...	...	53	...	53
	Native States	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	..
	Aided	13	363	...	...	...	2	...	2	33	6	39	260	43	303	13	6	19	308	55	363
	Unaided	662	13,375	...	...	...	...	...	...	...	...	...	564	113	677	10,904	1,794	12,698	11,468	1,907	13,375
	Total ...	677	13,791	...	...	...	2	...	2	33	6	39	877	156	1,033	10,917	1,800	12,717	11,829	1,962	13,791
For girls	Government	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Local Fund	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Municipal	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Native States	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Aided	4	91	...	...	...	...	...	...	...	21	21	21	49	70	...	...	...	21	70	91
	Unaided	...	...	...	...	...	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...
	Total ...	4	91	...	...	...	...	...	...	...	21	21	21	49	70	...	...	...	21	70	91
TOTAL PRIMARY SCHOOLS ...		681	13,882	...	...	...	2	...	2	33	27	60	898	205	1,103	10,917	1,800	12,717	11,850	2,032	13,882
GRAND TOTAL ...		684	14,133	...	...	...	48	...	48	127	27	154	1,009	205	1,214	10,917	1,800	12,717	12,101	2,032	14,133

GENERAL TABLE NO. VI.—*Return showing the Results of prescribed*

Nature of examination.	Number of institutions sending examinees.				Number of examinees.				
	Institutions under public management.	Aided institutions.	Other institutions.	Total.	Institutions under public management.	Aided institutions.	Other institutions.	Private students.	Total.
1	2	3	4	5	6	7	8	9	10
ARTS COLLEGES.									
1. Master of Arts	...	...	...	...	...	...	...	...	...
2. Bachelor of Arts	...	...	...	...	...	...	...	...	...
3. B. Sc.	...	...	...	...	...	...	...	...	...
4. First B. A.	...	...	...	...	...	...	...	...	...
4. First B. Sc.	...	...	...	...	...	...	...	...	...
4. First Arts	...	...	...	...	...	...	...	...	...
4. Previous examination ...	...	...	...	...	...	...	...	...	...
ORIENTAL COLLEGES.									
1. Master of Oriental Learning ...	...	...	...	...	...	...	...	...	...
2. Bachelor of Oriental Learning ...	...	...	...	...	...	...	...	...	...
3. Honours in Sanskrit	...	...	...	...	...	...	...	...	...
3. Honours in Arabic	...	...	...	...	...	...	...	...	...
3. Honours in Persian	...	...	...	...	...	...	...	...	...
4. High Proficiency in Sanskrit ...	...	...	...	...	...	...	...	...	...
4. High Proficiency in Arabic ...	...	...	...	...	...	...	...	...	...
4. High Proficiency in Persian ...	...	...	...	...	...	...	...	...	...
5. Proficiency in Sanskrit ...	...	...	...	...	...	...	...	...	...
5. Proficiency in Arabic	...	...	...	...	...	...	...	...	...
5. Proficiency in Persian ...	...	...	...	...	...	...	...	...	...
5. Proficiency in Urdu	...	...	...	...	...	...	...	...	...
COLLEGES FOR PROFESSIONAL TRAINING.									
Law.									
1. Doctor of Law	...	...	...	...	...	...	...	...	...
2. Master of Law	...	...	...	...	...	...	...	...	...
3. Bachelor of Law	...	...	...	...	...	...	...	...	...
Medicine.									
1. M. D.	...	...	...	...	...	...	...	...	...
2. M. B.	...	...	...	...	...	...	...	...	...
3. Honours in Medicine and Surgery	...	...	...	...	...	...	...	...	...
4. L. M. S.	...	...	...	...	...	...	...	...	...
5. First M. B.	...	...	...	...	...	...	...	...	...
5. First L. M. S.	...	...	...	...	...	...	...	...	...
6. Preliminary Scientific ...	...	...	...	...	...	...	...	...	...
Engineering.									
1. M. C. E.	...	...	...	...	...	...	...	...	...
2. B. C. E.	...	...	...	...	...	...	...	...	...
3. L. C. E.	...	...	...	...	...	...	...	...	...
4. First L. C. E.	...	...	...	...	...	...	...	...	...
Teaching.									
1. Licentiate in Teaching ...	...	...	...	...	...	...	...	...	...
SCHOOLS FOR GENERAL EDUCATION.									
Matriculation — Boys ...	...	...	...	...	...	...	...	...	...
Matriculation — Girls ...	...	...	...	...	...	...	...	...	...
Middle School examination. — Boys ...	...	2	...	2	...	8	...	3	11
Middle School examination. — Girls ...	...	...	...	...	...	...	...	...	...
Upper Primary examination. — Boys ...	...	7	...	7	...	62	...	...	62
Upper Primary examination. — Girls ...	...	2	...	2	...	10	...	...	10
Lower Primary examination. — Boys ...	1	16	...	17	18	202	...	...	220
Lower Primary examination. — Girls ..	...	2	...	2	...	28	...	...	28
Public Service Certificate examination. — English ...	...	...	...	...	...	...	...	...	...
Public Service Certificate examination. — Vernacular	...	...	...	...	...	...	...	...	...
SCHOOLS FOR GENERAL INSTRUCTION.									
1. Training School examination for masters. — Upper ...	...	...	...	...	...	...	...	...	...
1. Training School examination for masters. — Lower ...	...	...	...	...	...	...	...	...	...
2. Training School examination for mistresses. — Upper ...	...	...	...	...	...	...	...	...	...
2. Training School examination for mistresses. — Lower ...	...	...	...	...	...	...	...	...	...
3. School of Arts examination ...	...	...	...	...	...	...	...	...	...
4. Medical examination ...	...	...	...	...	...	...	...	...	...
5. Examination in Engineering and Surveying.	...	...	...	...	...	...	...	...	...
6. Industrial School examination ...	...	...	...	...	...	...	...	...	...
7. Veterinary examination ...	...	...	...	...	...	...	...	...	...

Examinations in Upper Burma during the official year 1889-90.

Number passed.					Race or creed of passed scholars.				
Institutions under public management.	Aided institutions.	Other institutions.	Private students.	Total.	Europeans and Eurasians.	Native Christians.	Hindus.	Mahomedans.	Others.
11	12	13	14	15	16	17	18	19	20
...	...	...	...	...	...	...	...	...	...

GENERAL TABLE VII.—*Return showing the Distribution of Local Fund and Munici*

Objects of expenditure.	Expenditure of Local Fund Boards on public instruction															
	In institutions managed by Local Fund Boards.											*In institutions managed by*			Total Local Fund expenditure on public institutions.	Number of institutions.
	Number of institutions.	Number of scholars on the rolls on the 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Provincial grants.	Local funds.	Municipal grants.	Fees.	Subscriptions.	Endowments and other sources.	Total.	The Government.	Municipal Boards.	Private persons or associations.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
Arts Colleges.																
UNIVERSITY EDUCATION. English	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Oriental	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Colleges or Departments of Colleges for Professional Training.																
Law	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Medicine	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Engineering	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Teaching	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Agriculture	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Secondary Schools.																
SCHOOL EDUCATION, GENERAL. For boys: High schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For boys: Middle schools: English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For boys: Middle schools: Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For girls: High schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For girls: Middle schools: English ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
For girls: Middle schools: Vernacular ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Primary Schools.																
For boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2
For girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...		...	...	...	...	...	...	...	...	...	...	...	.	2
Schools for Special Instruction.																
SCHOOL EDUCATION, SPECIAL. Training schools for masters ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Training schools for mistresses ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Schools of Art...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Law schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Medical schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Engineering and Surveying schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Industrial schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	...	...	..	...	...	...	...
Buildings	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Furniture and apparatus (special grants only).	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	...	..	...	...	...	...	...
Inspection	...	...	...	...	...	...	...	...	...	...	...	...	..	...	...	...
Scholarships held in: Arts colleges	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Scholarships held in: Professional colleges ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Scholarships held in: Secondary schools ...	...	...	...	...	...	...	...	...	...	...	...	...	...	..	...	...
Scholarships held in: Primary schools ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Scholarships held in: Special schools other than training schools.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Miscellaneous	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
GRAND TOTAL ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2

pal Expenditure on Public I *year 1889-90.*

EXPENDITURE OF MUNICIPAL BOARDS ON

In institutions managed by Municipal Boards.										In institutions managed by			Total Municipal expenditure on public instruction.	Total expenditure of Local Fund and Municipal Boards on public instruction.	Remarks.
Number of scholars on the rolls on the 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Provincial grants.	Municipal rates.	Local funds.	Fees.	Subscriptions.	Endowments and other sources.	Total.	The Government.	Local Fund Boards.	Private persons or associations.			
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
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...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
53	88	74	...	2,322	...	107	...	...	2,429	...	...	...	2,322	2,322	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
53	88	74	...	2,322	...	107	...	...	2,429	...	...	...	2,322	2,322	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
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...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
53	88	74	...	2,322	...	107	...	...	2,429	...	...	...	2,322	2,322	

Return showing t[illegible] blic Institutions in Upper

showing the Distribu[illegible]

Class of institution.	Total of public institutions.	Number of scholars on the 31st March 1890.	[illegible]ATION OF SCHOLARS ON 31ST MARCH ACCORDING TO RELIGION.					Remarks.
			Christians.	Mahomedans.	Hindus.	Buddhists.	Others.	
1	2	3	4	5	6	7	8	9
University Education								
Arts Colleges.								
English	...	...	...	...	...	...	...	
Oriental	...	...	...	...	...	...	...	
Colleges or Departments of Colleges for Training.								
Law	...	...	...	...	...	...	...	
Medical	...	...	...	...	...	...	...	
Engineering	...	...	...	...	...	...	...	
Total ...	...	...	...	...	...	...	...	
School Education, General.								
Secondary Schools.								
English	3	251	35	28	7	167	14	
Vernacular...	...	...	...	...	...	...	...	
English	...	...	...	...	...	...	...	
Vernacular	...	...	...	...	...	...	...	
Total ...	3	251	35	28	7	167	14	
Primary Schools.								
For boys	677	13,791	139	917	191	12,526	18	
For girls	4	91	69	...	2	19	1	
Total ...	681	13,882	208	917	193	12,545	19	
School Education, Special.								
Schools for Special Instruction.								
Training schools for masters	...	...	...	...	...	...	...	
Training schools for mistresses; ...	...	...	...	...	...	...	...	
Schools of arts	...	...	...	...	...	...	...	
Law schools	...	...	...	...	...	...	...	
Medical schools	...	...	...	...	...	...	...	
Engineering and surveying schools ...	...	...	...	...	...	...	...	
Industrial schools	...	...	...	...	...	...	...	
Other schools	...	...	...	...	...	...	...	
Total ...	...	...	...	...	...	...	...	
TOTAL COLLEGES AND SCHOOLS OF PUBLIC INSTRUCTION.	684	14,133	243	945	200	12,712	33	

G. B. C. P. O.—No. 1781, S., 7-8-90—580.